

SC Annual School Report Card Summary

Hunter Street Elementary School
York School District One
Grades: PK-4 Enrollment: 461
Principal: Kevin A. Hood
Superintendent: Dr Vernon Prosser
Board Chair: Shirley Harris

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Average	TBD	TBD	A	N/A
2011	Good	Below Average	N/A	N/A	Not Met	N/A
2010	Good	Average	N/A	N/A	Not Met	N/A

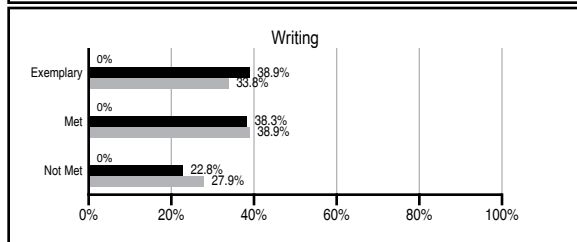
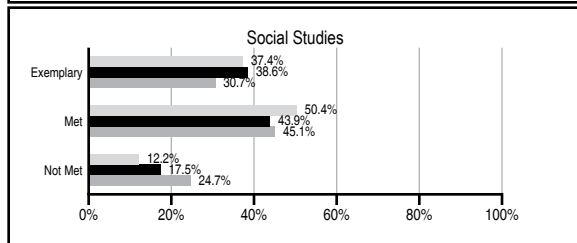
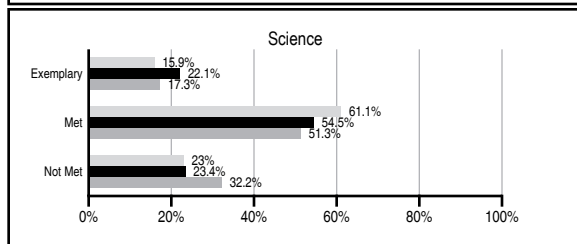
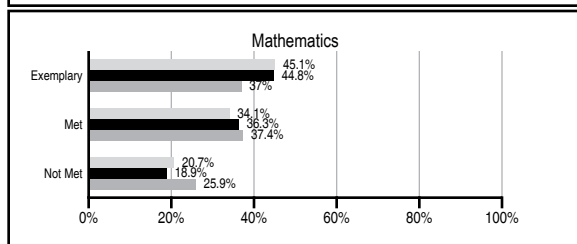
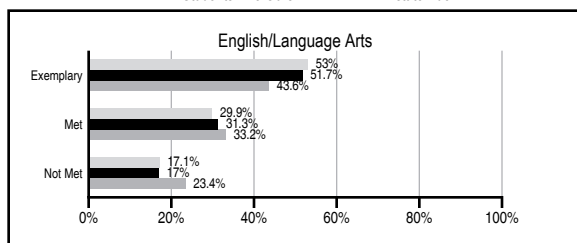
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
45	30	9	1	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

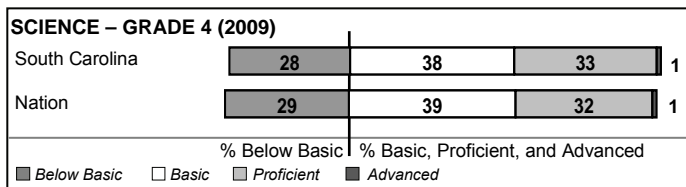
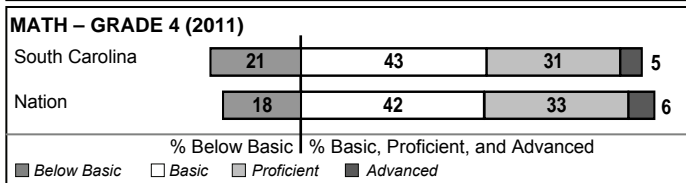
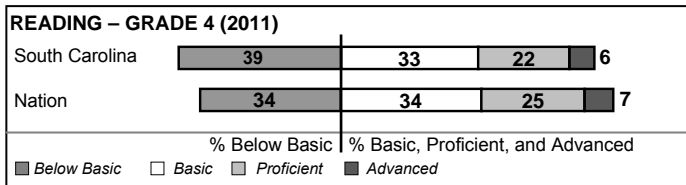
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Hunter Street Elementary School [York School District One]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=461)				
Retention rate	0.5%	Down from 0.8%	0.8%	1.0%
Attendance rate	96.8%	Up from 96.1%	96.8%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	66.7%	Up from 57.1%	64.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	81.4%	Down from 90.7%	90.2%	88.7%
Teacher attendance rate	94.3%	Down from 95.0%	95.1%	95.1%
Average teacher salary*	\$48,294	Up 5.7%	\$48,928	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.1 days	Up from 6.0 days	11.6 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 19.0 to 1	20.5 to 1	20.0 to 1
Prime instructional time	90.4%	Up from 89.4%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 86.6%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$6,369	Down 1.1%	\$6,885	\$7,247
Percent of expenditures for instruction**	74.1%	Down from 74.4%	68.4%	68.2%
Percent of expenditures for teacher salaries**	73.4%	Up from 72.2%	66.5%	65.7%
ESEA composite index score	97.6	N/A	95.1	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	12	83	32
Percent satisfied with learning environment	91.7%	78.0%	89.7%
Percent satisfied with social and physical environment	91.7%	80.2%	96.8%
Percent satisfied with school-home relations	91.7%	80.7%	93.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Working with the community, we will provide a diverse, innovative education in a safe environment enabling students to become responsible citizens in a global society is the mission of York School District One and Hunter Street Elementary School. To help accomplish this mission, our faculty and staff continued to intensely focus on meeting district and school goals. Our students were constantly reading and writing. The Artist Writers' Workshop that began last year with only our students in the 4th grade was expanded to include all students in every grade during the 2011-2012 school year. Because all students were participating, teachers effectively differentiated instruction to help students improve their literacy skills. Our media specialist began a school wide reading challenge that pushed students to go above and beyond their teacher determined or preselected reading goals. Our teachers were also awarded several grants to help provide additional support for our literacy program. Our music teacher and art teacher, for example, worked together with the Hunter Street community and school stakeholders to write an Arts Curricular Innovation Grant entitled "Lights, Camera, Action; Using Theatre and Arts Integration To Drive Creative Thinking." We also used the Measures of Academic Progress (MAP) and the Developmental Reading Assessment (DRA) data to create flexible leveled guided reading groups to not only meet our literacy goal, but also to meet our goals of using data to drive decision making, and extra time and extra help and technology goal.

Because we still believe that education is a cooperative effort between the schools and the community, we continued to work with Winthrop University as a NetSCOPE Professional Development School. This partnership benefited our students in several ways. It allowed us to have seven (7) very bright Winthrop University student interns. Four of these interns were able to work the entire year with our teachers and students! Professional development sessions facilitated by distinguished Winthrop Professors were another benefit of being a NetSCOPE Professional Development School. During these professional development sessions, the Winthrop professors and Hunter Street teachers shared instructional strategies and best practices.

In addition to our partnership with Winthrop, we continued to effectively partner with our parents, business leaders and community members last year since they were and are essential to the success of Hunter Street Elementary School. Thank you for helping make Hunter Street such a wonderful place to learn as we spark potential and inspire success!

Because of effective teamwork and sincere caring, our Hunter Street Family is truly striving for success. During the 2011-2012 school year, Southern Association of Colleges and Schools indicated that York School District One performs at or above the Operational level on all standards and requirements of the accreditation process. Our teachers are phenomenal, our parents are super and our students are the best. At Hunter Street, we are truly committed to achieving our vision of building the foundation for tomorrow by sparking potential and inspiring success.

Kevin A. Hood, Principal
Kristen Goulet, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status